

DEPARTMENT OF MINES AND RESOURCES

Honourable J. A. Glen,
Minister.

INDIAN SCHOOL BULLETIN

Issued by the Education Division

INDIAN AFFAIRS BRANCH

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So we come to the final duty of the primary school in this age of risks and uncertainties. It is to respect always the growing person in the pupil and never to do anything which violates that sanctuary. And while thus protecting the sanctuary, it is also the school's duty to fortify it by every possible means. The fortification does not consist of the three R's or any of the ordinary school subjects. It is brought about rather by the teacher's insistence at every point upon the pupil's efforts to preserve his integrity. I mean by this, his duty, even as a little fellow, to be always true to himself, to know shams and pretences and subterfuges for what they are and never to hide behind them. It is possible for the school by the standards it sets up or permits, by its ways of measuring the different values of motives and achievements, to train the child either in that attitude towards life which finds expression in the ominous phrase: "getting away with it", or in that attitude which is governed throughout by obligation to conscience and its established standards of what is just and right and worthy of the dignity of the free man.

- Sir Fred Clarke.

Note

These bulletins are for retention on file. They are NOT to be removed from schools by teachers. Indian Agents will check in their periodical visits to schools, to ensure that these bulletins are kept in the classrooms.

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EDITOR'S NOTE

It has been necessary to reduce greatly the number of articles in this issue of the Bulletin because of two very important and rather lengthy items which had to be published. The first deals with the new Day School Teachers' Salary Schedule. As the scale was before Treasury Board when the first of May arrived, it was decided to delay this issue of the Bulletin until the new salaries and regulations could be announced. You will find complete details in article No. 52.

The second important feature is our annual presentation of supplementary reading and library books. In article No. 53 you will find described in some detail nearly 200 books which have been carefully selected by officials of the Education Division. Details as to how these books can be ordered are also contained in this article.

PART I

SCHOOL ADMINISTRATION.

49 TUITION GRANTS FOR HIGHER EDUCATION.

Last year we made a special appeal to Indian Agents and Superintendents to have Tuition Grants for advanced education submitted during the summer holidays. We are pleased to announce that most field officials co-operated very well and that we were able to get tuition grant assessments made during July and August. However, there were the inevitable few who neglected to consider the problem of providing for those Indian children who would evidently benefit by advanced education.

Remember that the forms used in applying for tuition grants are easily available upon application to the Department. These forms should be signed both by the teacher of the school which the Indian pupil attended and the Indian Agent or Superintendent. If the Agent does not approve of allowing a tuition grant to any pupil, the form should be forwarded to the Department and the Agent should explain fully why he considers a tuition grant should not be allowed.

In the case of students who have already completed one or more years of secondary education with the Department's assistance, it will only be necessary for the Indian Agent to write the Education Division, requesting a renewal of the grant. This renewal will be contingent upon the pupil's having been promoted.

Last year we drew the attention of field officials to the need for Indian school teachers. We were pleased with the response and hope that again next year we will be called upon to assist Indian young men and women through normal schools, teachers' training colleges, etc. We would also draw to the attention of our field officials the need for Indian nurses in the expanding chain of nursing stations and hospitals operated by the Indian Health Services.

50 INDIAN SCHOOL CALENDAR FOR THE 1948-49 ACADEMIC YEAR.

The calendar for the next academic year is attached as Appendix A. It can be removed from the Bulletin and placed in your school register for constant reference. Indian Agents can pin it on the Notice Boards in their offices as a constant reminder of the days upon which schools should be in operation. It must be remembered by all that if a school is closed on any prescribed day, such fact and the reason for it must be reported to the Indian Agent or Superintendent.

51. THE DAY SCHOOL CLOSES FOR THE SUMMER HOLIDAYS.

Once again the time has come to remind our Indian Day School Teachers of the precautions which should be taken when the school is closed down for the summer holidays.

Each year the Department is providing more valuable equipment for its schools. In residential schools care can be taken during the summer holidays that no damage is done to this equipment. In day schools, however, there are apt to be cases of minor vandalism in deserted school houses. Therefore the Department wishes to draw to the attention of its day school principals and teachers the following precautions which should be taken at the end of June:-

1. THE SCHOOL PLANT:

Please leave your school in a spotlessly clean condition. Now is the time to arrange with your Indian Agent for the schoolroom to be scrubbed out on

52 REVISED SALARY SCHEDULE FOR INDIAN DAY SCHOOL TEACHERS

The Department is pleased to present to its teachers the details of the revised salary schedule which has been approved by the Treasury Board and which will become effective on 1 September, 1948. This increase in teachers' salaries is in line with increases granted to other grades of civil servants.

You will find in the following article:

- (a) Amended regulations regarding the qualifications and classifications of Indian day school teachers. There have been certain changes made from the former regulations as published in article 47 in the April 1947 issue of the Bulletin. In order to guide our teachers in noting these changes, the amended sections of the regulations have been denoted by underlining.
- (b) Revised Salary Schedule for Indian day school teachers.

- (a) GRADES OF CIVIL SERVANTS TO BE EMPLOYED IN THE EDUCATION DIVISION OF THE INDIAN AFFAIRS BRANCH AND THE NORTHWEST TERRITORIES ADMINISTRATION OF THE LANDS AND DEVELOPMENT SERVICES BRANCH OF THE DEPARTMENT OF MINES AND RESOURCES.

Teacher, School.

Teacher, School, Grade I	\$1020	-	1320
Teacher, School, Grade II	1440	-	1920
Teacher, School, Grade III	1500	-	2220
Teacher, School, Grade IV	1800	-	2520

Classification Regulations

1. Teacher, School, Grade I.

(a) Teachers in this category will be required to hold certificates from a recognized Normal or Teachers' Training School. After 1 September, 1947, it will be the policy of the Department to employ only teachers who hold recognized teaching certificates. Any non-certificated teachers employed as of that date can be retained in the service but no further non-certificated teachers will be employed except in the event of an emergency. If this is necessary, such teachers will fall into this category.

(b) Salary raises for satisfactory service will be given annually for the first six years only as shown on the salary scale.

2. Teacher, School, Grade II.

(a) Teachers in this category will be required to hold a Second Class Teacher's Certificate (or equivalent requiring High School Junior Matriculation plus teacher training at a recognized school).

(b) Salary raises for satisfactory service will be given annually for the first nine years only as shown on the salary scale.

(c) No teacher shall be eligible for the increments provided in the fourth or seventh years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Department of Mines and Resources.

3. Teacher, School, Grade III

- (a) Teachers in this category will be required to hold a First Class Teacher's Certificate (or equivalent requiring High School Senior Matriculation or First Year University) plus teacher training at a recognized school.
- (b) Salary raises for satisfactory service will be given annually for the first ten years; thereafter at the end of the 15th and 20th years of experience.
- (c) No teacher shall be eligible for the increments provided in the 6th, 11th and 16th years of service according to the scale attached hereto, unless such teacher has at some time in the preceding five year period completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Department of Mines and Resources.

4. Teacher, School, Grade IV.

- (a) The following teachers may be placed in this category:
 - I. Teachers who hold teaching certificates (granted by provincial departments of education) in specialist subjects such as Industrial Arts, Household Science, Agriculture or other specialist field and who are employed in teaching such a subject for 50% or more of their teaching time on a full day basis.
 - II. Teachers who hold High School Teachers' Certificates (granted by provincial departments of education) and who are employed in teaching grade IX and upwards for 50% or more of their teaching time on a full day basis.
- (b) Same as for Teacher, Grade III.
- (c) Same as for Teacher, Grade III.

Teacher, Welfare

1. Teacher, Welfare, Grade 1	<u>\$1260 - 1560</u>
2. Teacher, Welfare, Grade 2	<u>1920 - 2400</u>
3. Teacher, Welfare, Grade 3	<u>2280 - 3000</u>
4. Teacher, Welfare, Grade 4	<u>2340 - 3060</u>

CLASSIFICATION REGULATIONS

- (a) These regulations shall be the same as for Teacher, School. Normally these will be teachers of day schools situated on the more remote reservations and in Indian hospitals.
- (b) These teachers can qualify for the salary increments requiring summer school courses by taking correspondence courses from Provincial Departments of Education, Universities or other schools recognized by the Department of Mines and Resources.
- (c) These teachers will be employed for the full twelve month year. They will remain on the reservation or in the community during this period, with the exception of the usual Civil Service holidays of 18 days a year to which they will be entitled.
- (d) These teachers will, in addition to their normal teaching duties carry out social welfare work, assist in the administration of family allowances, the dispensing of medicines and work towards the general welfare and advancement of the Indian people as required by the Department of Mines and Resources.
- (e) Time spent by these teachers as welfare workers in recognized social agencies shall be regarded as time spent in teaching in the schools of the Department, provided that the maximum period of such welfare service and teaching service so regarded shall not exceed five years.
- (f) These teachers may be granted a leave of seven weeks once every

three years to enable them to attend a course in social welfare, sociology, child psychology or allied professional field at a Canadian or American university or school recognized by the Department of Mines and Resources.

PRINCIPAL, SCHOOL

1. Principal, Grade 1	\$1620 - 2340
2. Principal, Grade 2	1740 - 2460
3. Principal, Supervising, Grade 3	1980 - 2700
4. Principal, Supervising, Grade 4	2100 - 2820

CLASSIFICATION REGULATIONS

1. Principal, Grade 1.

- (a) To qualify for this position, a teacher must have:
 1. A first class teaching certificate.
 2. At least three years' successful teaching experience,
 3. Three or four classrooms and their teachers within the building under his jurisdiction.
- (b) Salary raises for satisfactory service will be given annually for the first ten years; thereafter at the end of the 15th and 20th years of experience.
- (c) No principal shall be eligible for the increments provided in the 6th, 11th and 16th years of service according to the scale attached hereto, unless such teacher has at some time in the preceding five year period completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Department of Mines and Resources.

2. Principal, Grade 2.

- (a) To qualify for this position a teacher must have:
 1. A first class teaching certificate,
 2. At least three years' successful teaching experience.
 3. Five or more classrooms and their teachers within the building under his jurisdiction.
- (b) Same as for Principal Grade 1.
- (c) Same as for Principal Grade 1.

3. Principal (Supervising) Grade 3.

- (a) To qualify for this position a teacher must have:
 1. A first class teaching certificate,
 2. At least six years' successful teaching experience,
 3. Ten or more classrooms and teachers under his supervision.
- (b) Same as for Principal, Grade 1.
- (c) Same as for Principal, Grade 1.

4. Principal (Supervising) Grade 4.

- (a) To qualify for this position a teacher must have:
 1. A high school teacher's certificate,
 2. At least eight years' successful teaching experience,
 3. Over twelve classrooms and teachers under his supervision.

4. Principal (Supervising) Grade 4. (continued)

(b) Same as for Principal, Grade 1.

(c) Same as for Principal, Grade 1.

GENERAL REGULATIONS:

1. For the purpose of determining the teacher's salary in the scale attached hereto, and for the purpose of determining the teacher's experience for the salary increment, the teacher's total service as at the beginning of each school year shall be taken, and such salary increment shall not be revised until the beginning of the following school year.

2. No teacher in the year 1948-49 and thereafter shall, while holding the same teaching position held in 1947-48, receive a lower salary than the total amount paid him or her in 1947-48.

3. Time spent by a duly certificated teacher as a teacher in the public schools in any part of the British Commonwealth, or as an Instructor in a University in any part of the British Commonwealth, shall be regarded as time spent in teaching in the school of the Department, provided that the maximum period of such teaching service so regarded shall not exceed five years. Such teachers must also have attended one professional or academic session at a Summer School Course recognized by the Department in order to qualify for the increments described above in the regulations for grades of teachers.

4. A minimum of eight months of regular employment during one school year will constitute a year of experience. Lesser fractions will not be counted.

5. In schools in which English is the language of instruction, the teacher's certificate must be for the English language to be recognized by the Department for the purposes of the salary scale.

6. In schools in which French is the language of instruction, the teacher's certificate must be for the French language to be recognized by the Department for the purposes of the salary scale.

Teachers who intend returning to Indian day school positions in the 1948-49 academic year are requested to set out their qualifications and experience on the form attached to this copy of the Bulletin. This application form should be completed and sent to your Indian Agent as soon as possible for forwarding to the Department. We can then set your salary and grade classification for the opening of the new academic year on 1 September, 1948.

We would again draw to the attention of teachers holding third class certificates, teaching permits and similar licenses based upon short teacher training courses and incomplete high school academic standing that they will be classified only as Grade 1 teachers

As previously outlined in the April 1947 Bulletin, for Grade 2 teachers we require a teacher's certificate issued by a Provincial Department of Education, based upon an academic training of High School Junior Matriculation and upon a professional training of one year at a Provincial Normal School.

For Grade 3 teachers we require a teacher's certificate issued by a Provincial Department of Education based upon an academic training of High School Senior Matriculation or first year university and upon a professional training of one year at a Provincial Normal School.

Special consideration will be necessary for teachers holding English and other teaching certificates. It is most advisable in all such cases that these certificates be converted to Canadian ones so that teachers can benefit by the scale. It will be necessary for such teachers to submit complete details of their certificates on the attached application form.

Every day school teacher is required to complete the "Employee Questionnaire" enclosed in the envelope with this issue of the Bulletin. This is to be returned with your salary application form.

(b) REVISED 1948 TEACHERS' SALARY SCALE - DEPARTMENT OF MINES AND RESOURCES.

GRADE OF TEACHER
CLASS OF
CERTIFICATE

YEAR OF TEACHING EXPERIENCE

	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11-15	16-20	21 on
	<u>TEACHERS' SALARY SCALE (10 month year)</u>												
Grade IV Teacher	1800	1860	1920	1980	2040	2100	2160	2220	2280	2340	2400	2460	2520
Grade III Teacher	1500	1560	1620	1680	1740	1800	1860	1920	1980	2040	2100	2160	2220
Grade II Teacher	1440	1500	1560	1620	1680	1740	1800	1860	1920	(No further increments)			
Grade I Teacher	1020	1080	1140	1200	1260	1320	(No further increments)						
	<u>WELFARE TEACHERS' SALARY SCALE (12 month year)</u>												
Grade IV Teacher	2340	2400	2460	2520	2580	2640	2700	2760	2820	2880	2940	3000	3060
Grade III Teacher	2280	2340	2400	2460	2520	2580	2640	2700	2760	2820	2880	2940	3000
Grade II Teacher	1920	1980	2040	2100	2160	2220	2280	2340	2400	(No further increments)			
Grade I Teacher	1260	1320	1380	1440	1500	1560	(No further increments)						
	<u>PRINCIPALS' SALARY SCALE (10 month year)</u>												
Grade IV Principal	2100	2160	2220	2280	2340	2400	2460	2520	2580	2640	2700	2760	2820
Grade III Principal	1980	2040	2100	2160	2220	2280	2340	2400	2460	2520	2580	2640	2700
Grade II Principal	1740	1800	1860	1920	1980	2040	2100	2160	2220	2280	2340	2400	2460
Grade I Principal	1620	1680	1740	1800	1860	1920	1980	2040	2100	2160	2220	2280	2340

53 SUPPLEMENTARY READING AND LIBRARY BOOKS.

The Department is pleased to present the second annual list of supplementary reading and library books. We are again drawing to the attention of all our principals and teachers the need for encouraging Indian children to read. Too often Indian homes receive neither newspapers nor magazines. Too often an Indian child on leaving school does so with neither the interest nor the desire to further his education by reading. We would emphasize again that it is the duty of our teachers to encourage Indian children to read books other than texts and thus provide them with a key to new and interesting fields of knowledge and interest.

By taking advantage of these annual book offers each teacher can build up in the classroom a small collection of supplementary reading and library books. Once again we will provide these books on a scale based on average annual attendance.

1. Schools with an average attendance of less than 100:

Principals and teachers can requisition for these books on a scale of one book per pupil in average annual attendance. For example, if the annual average attendance at your school for the 1947-48 term is 23.9 then order 24 of the titles listed hereunder.

2. Schools with an average attendance of over 100.

Principals and teachers can requisition for these books on a scale of one per two pupils in average annual attendance. For example, the principal of a residential school with a 1947-48 attendance of 183.2 would order 92 titles.

At first the above scale of issue might seem unfair to the larger schools, but please note that in article 54, we are again offering sets of the Books of Knowledge and the Grolier Encyclopedias. As the terms of this offer are defined, it will mean that most of our larger schools will also be eligible for these valuable sets of reference books. Very few of our smaller schools can qualify for these series because of their lack of pupils.

Some of the titles are limited in quantity; therefore we reserve the right to make substitutions when the stock of certain texts is exhausted. You will find the titles classified in five categories:

1. English
2. Social Studies
3. Science, Nature and Health
4. Handicrafts
5. Music.

Please complete, in duplicate, the special order forms (Appendix C) attached to this issue of the Bulletin. As these books will be delivered mainly during the summer holidays, most addresses should be in care of your Indian Agent or Superintendent.

ENGLISH

TEACHER'S REFERENCE.

1. First Steps in Speech Training: 47 pages

A teacher's book dealing with training of the speech muscles.
Especially useful for primary teachers.

2. The Drama Highway: 96 pages

This graded course in Drama deals with rhymes, plays
to make, games without words, etc.

Book I - for grades 3 and 4
II - " " 5 and 6
III - " " 7 and 8.

PRIMARY GRADES

New Work-Play Unit Reader by Gates, Huber, etc.

This reading series is highly recommended for use with our New Basic Reader Programme. The material is carefully graded and the vocabulary is very similar to our own new readers. The stories are very interesting and the books are well illustrated. Every primary room should have some of this set on their library table. The new titles which we have added to last year's stock are indicated by an asterisk.

Primer:

3. The Painted Calf
4. The Surprise Box
5. This is Fun
6. Bruce and Barbara
7. In Came Pinky

Grade I:

8. Mr. Joe and The Pig
9. Elsie Elephant
10. Tip
11. Polly the Kid
12. Animal Parade

Grade II:

13. Pueblo Indian Stories
14. We Go Away
15. Always Ready
16. Animals Are Fun
17. Brownie and His Friends
18. Animals Work Too

Grade III:

19. Year-Round Fun
20. Tony and Jo Jo
21. Fifty Winters Ago
22. Trails in the Woods
23. Sad Prince
24. Kurti and Hardi
25. Little Bear The Indian Boy

PRIMARY GRADES (Continued)

26. The Little Wooden Farmer: 36 pages

Two stories for Grade 2. Both stories can be "acted out".

27. The Funny Noise:

A picture book for reading in Grade 2. A surprising story of the adventures of a little brother and sister. Recommended for Grade 3.

28. Bonny's Wish:

The birds and bunnies try to help Bonny find her dearest wish - for a baby brother or sister. Grades 3 and 4.

29. A Surprise for Mrs. Bunny:

Mrs. Bunny's children decide to surprise their mother on her birthday. Beautifully illustrated. Suitable for Grades 2 and 3.

New Method Supplementary Readers.

Recommended especially for teaching bilingual children, these readers are based on a systematic word count. Each book is illustrated and contains questions on the text.

Set I - Grades 1 and 2 (Vocabulary about 475 words)

30. Nine New Fairy Tales. 31. Fables and Fairy Tales.

Set II - Grades 2 and 3 (Vocabulary about 750 words)

32. The Mystery of the Island. 33. Gulliver's Travels.

New Method Supplementary Readers (continued)

Set III - Grades 3 and 4 (Vocabulary about 1,000 words)

34. Robinson Crusoe

Set IV - Grade 5 (Vocabulary about 1400 words)

35. Quentin Durward.

36. The Deerslayer.

Story Time Books:

The following two story books are suitable for Grades 3 and 4. They are illustrated in black and white:

37. The Adventures of Pewgo. 38. Friday Afternoon Stories.

Every Child Series:

These are English story books of 50 pages and are ideal for the library table. Black and white illustrations.

39. Moon Fleet - grades 4 - 5. 40. Seven Little Sisters - grades 4 - 5.

41. The Golden Hen " 5 - 6. 42. The Magician's Gift - grades 5 - 6.

43. Cubby Bear: - 122 pages - Beautifully illustrated stories of Cubby Bear, Busy Beaver, Chirpy Chipmunk, etc. Grades 3 and 4 will like these animal stories.

First Experiences in Reading: (reading workbooks)

44. Let's Learn to Read: - 48 pages - This is the pre-reading book of the Series. Most of the activities are designed to lessen the danger of forming undesirable attitudes and habits, as well as to provide pupils with real and interesting experiences necessary for developing good reading habits.

45. Runaway Toys: - A pre-primer Workbook with simple pictures and directions to follow. You could keep this on your library table for the use of brighter pupils when they have completed their normal assignments.

46. Reading, Book I: - 48 pages. These are simple Workbooks for providing profitable reading activities that correlate with the Reading programme. Directions for each exercise are provided, and the children who can read them should be allowed to do so and to follow the firections.

47. Reading, Book II: - 48 pages. This is the second book of the Series described above and is for use by Grade 2 pupils. The stories are correlated with the health and social studies programme.

48. The Book of Houses - Tells the story of the cave home, the tree house, the tepee, the igloo, the log cabin, etc. Grades 2 and 3.

49. The Book of Heat and Light: - A picture story for Grades 2 and 3, showing the development of heat and light from the Indian camp fire, the Eskimo lamp, the candle, the gas stove, electric light, etc.

"BOOK-ELF" BOOKS - Grades 2 - 4. This is a new series published by Rand McNally & Company. Each book has 48 pages, with beautiful full colour illustrations on each page. They are published with full board covers. We were fortunate to obtain a stock of the first four titles printed:

50. Twilight Tales. Happy little stories of Mrs. Squirrel, Mrs. Hen, Mr. Boo the Teddy Bear and other animal characters that all Indian children love.

51. Peppy, the Lonely Little Puppy:

Peppy is a lonely little puppy because he has no little boy or girl to play with. Then a school opens up next door - and Peppy becomes the happiest little puppy in the world.

52. Mother Goose: This is a new and charming selection of the beloved Mother Goose rhymes, including such favourites as "Little Boy Blue", "Miss Muffet", "Jack and Jill".

53. The Wonderful Train Ride: This is a story of a boy and girl who travel across the country on a stream-lined train. They meet the conductor, visit the engineer and see many fascinating things.

My First Book Series: 16 pages

These are Nursery Tales which are childhood classics. The little booklets are well illustrated in colour and black and white. They are printed on heavy paper. Size $6\frac{1}{2}$ x 8. They are recommended for Grades 2 and 3. The titles are as follows:

- | | |
|------------------------------|------------------------|
| 54. Little Black Sambo | 56. Three Little Pigs |
| 55. The Tale of Peter Rabbit | 57. The Little Red Hen |

My Own Fairy Book Series: 16 pages

These little books contain favourite fairy tales. There is an illustration on every page, half of them in full colour. They are printed on heavy paper. Size $6\frac{1}{2}$ x 8. They are recommended for Grades 2 and 3. The titles are as follows:

- | | |
|----------------------------|-------------------|
| 58. Cinderella | 61. Puss in Boots |
| 59. Jack and the Beanstalk | 62. Three Bears |
| 60. Little Red Riding Hood | 63. Tom Thumb. |

Bedtime Nature Series: 16 pages

These are written by Thornton Burgess, and are a new series of books by this favourite author. The stories are all about little forest and field animals and should appeal particularly to Indian pupils. Each is printed in large, clear type, with pictures in full colour and in black and white. Size $6\frac{1}{2}$ x 8. Recommended for Grades 2 to 4. The titles are as follows:

- | | |
|------------------------------|-----------------------------------|
| 64. A Merry Coasting Party | 66. Paddy's Surprise Visitor |
| 65. A Robber Meets His Match | 67. Peter Rabbit Proves a Friend. |

Uncle Wiggily Series: 16 pages

Four books all about Uncle Wiggily, the old rabbit gentleman whom all children love. Each book is printed in large, clear type, with pictures in full colour and black and white. $6\frac{1}{2}$ x 8. Recommended for Grades 2 to 4. The titles are as follows:

- 68. Uncle Wiggily and the Apple Dumplings
- 69. Uncle Wiggily and the Peppermint
- 70. Uncle Wiggily Learns to Dance
- 71. Uncle Wiggily and the Snow Plow.

Pied Paper Books:

This is a cleverly illustrated series. Each book contains 32 pages, durably bound in stiff boards, with a beautiful picture cover and jacket. These are printed in large, clear type, and the stories have been adapted or written to meet modern educational standards. Each book is briefly described below.

- 72. A Child's Book of Birds. 26 Canadian birds are portrayed in beautiful pictures and with just enough text to interest young children. Recommended for Grades 4 to 6.
- 73. Animal Stories. These are Russian folk tales humorously retold and illustrated for children. Grades 3 to 5.
- 74. Famous Fairy Tales. Four favourite stories adapted for younger children and delightfully illustrated. The Sleeping Beauty, Rapunzel, The Real Princess, and the Seven Dancing Princesses. Grades 3 to 5.

Duplicopy Workbooks:

These are Workbooks printed in duplicating ink for use on gelatin process duplicators. In other words, the teacher places the master copy on a gelatin type duplicator and can run off a copy for each member of the class from this sheet. Useful supplementary material.

- 75. Bob and Sue - Book I. This is the primary book of the Series. The Workbook pages have simple pictures, figures and numbers for the children to copy, colour, etc. Directions for the teacher are on the front page of this book.
- 76. Reading - Book I. This has a carefully selected supplementary vocabulary and could be used for the second term in Grade I. The directions are simple and the children can follow them as required.
- 77. Reading - Book II. The work sheets are graded so that children in Grade 2 can follow the directions and carry out the required activities.
- 78. Health Book: This workbook gives the teacher an opportunity to present healthful activities to the children of Grades 3 and 4. Each page contains a drawing with a short text under it. At the end of the text are simple questions for the child to answer or directions for him to follow.

INTERMEDIATE AND SENIOR GRADES

79. Christmas Magic: The Santa Claus in the show window comes to life. Grade 4 will find this a very interesting book. Beautifully illustrated.
80. Thumper: The story of the rabbit made famous by Walt Disney. Grades 4 and 5 will love this gay, illustrated book of an impish rabbit. (40 pages)
81. The Tale of Peter Rabbit. The well loved story of Peter Rabbit's misadventures in the vegetable garden. Recommended for reading by children in Grades 4 and 5. (40 pages)
82. Stories of the Land of Evangeline: - 240 pages. Fourteen stories by Grace McLeod Rogers. Suitable for reading by pupils of Grades 7 and 8. These interesting stories of Canadian life will be useful for supplementary reading purposes.
83. Moni the Goat Boy and Other Stories - 212 pages. A book of interesting stories by the author of Heidi. Grade 7.
84. It's A Pass. 196 pages. A story of football and school life. Recommended for library use for Grades 8 and upwards.
85. Tales of the Round Table. 90 pages. Abridged stories based on tales of King Arthur and His Knights. Grades 6 and 7.
- Robert Louis Stevenson. The two books listed are authorized in certain provinces:
 86. Treasure Island.
 87. Kidnapped.
88. My Reading Today: This record is designed for children who have access to reading material of various kinds. It is a record of the different kinds of reading which they do in a day or during the school year. At the end there are several pages for book reports and for a summary of reading done during the year.
89. YOUNG TURKEY. 208 pages. This is the story of an Indian boy's adventures before the coming of the white man. It describes his perilous journey through the real world of forest and mountain and the magic world of good and evil spirits; his discovery of ancient secrets of wisdom and strength, and his coming of age. The book is illustrated in black and white and is recommended for Grades 7 and upwards.
90. JUST MARY STORIES by Mary E. Grannan. These are the stories broadcast over the national network of the Canadian Broadcasting Corporation. Many of your pupils will have heard them and will want to read this book. It is one of the most popular selling juvenile books in Canada. Grade 6 and up.
91. American Boy Adventure Stories: 408 pages. These are stories of adventure in planes, in the desert, in battleships, etc. Boys and girls of the upper grades will enjoy these stories. Grades 7 and up.
92. Star: 190 pages. This is the story of an Indian pony that lived in the southwest during the frontier Indian wars. Prairie children will particularly enjoy this book. Grades 7 - 8.
93. Navarre of the North. 270 pages. This is the story of one of the famous husky dogs of the Northwest Territories. It is the story of his heroic career from the time he was in the north until he was decorated with the Croix de Guerre of France on behalf of the Alaska huskies who helped in the war. Grades 7 and up.
94. Moccasin Trail: 308 pages. This is the story of a boy who took the trail with Kit Carson in his thrilling adventures of frontier days. Grades 7 and up.
95. Singing Sands: This is a Pueblo Indian mystery story concerning a girl who has been away from her desert home attending an American Indian residential school. Grades 7 and up.
96. By Paddle and Saddle (Olive Knox) 270 pages. This describes a trip across Canada by a young Scottish lad in the early nineteenth century. He travels with Sir George Simpson of the Hudson's Bay Company and goes by paddle with the brigade of Iroquois and French voyageurs as far as Fort Garry. From Fort Garry they travel by saddle westward to the Pacific Coast. This is a particularly interesting story of life in early Canada. Grade 7 and up.
97. The Last Buffalo Hunter (Mary Weeks) 300 pages. This is a story of the last important buffalo hunters and gives a picture of the Indians in their native state, the habits, customs and social life of the plains. The Buffalo Hunter is a young man who watches the countless herds of buffalo roam thousands of miles of prairie. He lives to see them slowly disappear. Chapters deal with a fight between the Blackfeet and Crees, an Indian sun dance, the Riel Rebellion. Norbert Welsh whose story this is, had his home at Lebret, Saskatchewan. This story will be of particular interest to Indian children. Grade 7 and up.

My Indian Book Series:

This is a fine series of books about little Indian boys and girls from different parts of North America. Last year we had five titles. This year we have added two more titles (indicated by asterisk). The stories and pictures have been made with great care and accuracy. They feature large, clear type and pictures in full colour and black and white. Recommended for Grade 3 and upwards.

98. Gray Bird (Little Plains Indian)
99. Winona (Little Sioux Girl)
100. Leaping Trout (Iroquois Boy)
101. Nigalek (Little Eskimo Boy)
102. Watlala (Indian of Northwest)
103. Antelope (Navaho Indian Boy)
104. Morning Star (Pueblo Girl)
105. Little Indians (Mabel LaRue) 207 pages. A story of a little Indian boy and his adventures in hunting, fishing and travelling. Recommended for Grade 4.
106. Three Little Indians: 36 pages. One of the Canadian Social Studies Unit Readers. Tells the story of three little Indian boys - Haida, Blackfoot and Huron-Iroquois. Grades 4 - 5.
107. Sparks From a Thousand Camp Fires: 325 pages. Stories of the early fur traders and their contacts with the Indians. True stories of trappers and adventures told in narrative style. Grades 5 - 7.
108. Long Ago: 280 pages. A story of the Indians and early colonists. The section dealing with Indian clothing, food, language and customs is especially useful for Grades 5 and 6.
109. Indians of Canada and Prairie Pioneers. 160 pages. A teacher's textbook with details of the various Indian tribes across Canada and their relations with the early pioneers. Recommended for teachers who wish to educate their pupils in the background of their ancestors.
110. How The Old World Found the New: 250 pages. A story of the discovery of America, dealing with Marco Polo, Columbus, Cabot, Coronado, Champlain, etc. Grades 5 and 6.
111. The Story of Ten Little Boys Throughout the Years. 248 pages. from Persia, Greece, Rome, Britain, France, up to the present time. Grades 6 and 7.
112. Oregon Chief: 154 pages. The story of a boy and his pony on a western cattle ranch. The units are short, illustrated and interesting. Teachers will find this useful supplementary reading in Grades 3 and 4.
113. Eskimo Land 90 pages. The life and experiences of Eskimo children. Recommended for our schools in the Yukon and Northwest Territories. Grades 4 and 5.
114. The Canadian Flag Day Book. 152 pages. Includes twenty-four short selections on outstanding events connected with the history of Canada and the British Empire. Two anniversaries in each month are suggested for patriotic readings.
115. The Growth of America. 96 pages. Social Studies Textbook-Workbook dealing with the early history of America and pioneer days. Grades 5 - 7.

Home and World Series: This series traces the commodities back to their origin, and in following the raw product, journeys are made to many distant lands. Recommended in 3 Provinces.

116. How We Are Clothed: 190 pages. The story of linen, flax, silk, etc.
117. How We Travel: 196 pages. A Geography Reader dealing with transportation on land, sea and air. It also deals with travel in the various countries of the world.
118. How We Are Fed: 90 pages. The story of wheat, dairy products, meat, cocoa, nuts, fruit, coffee, etc.
119. The Beaver and The Muskrat. 52 pages. Specially written for Indian schools by Mr. A.J. Doucet, Supervisor of Vocational Training. Available as a supplementary reader at the rate of one per student in Grades 4 and 5.
120. How We Have Conquered Distance. 200 pages. The story of the development of various methods of transportation. Recommended in three provinces for use in grades 4 and 5.

121. Canadian Geography Readers (D. J. Dickie) These readers are issued to provide supplementary reading, interesting and stimulating, for the average and clever child. Coloured plates and many half-tone illustrations.

Book 3 - The Book of New Canadians Grades 3 - 4
 Book 4 - The Book of Rocks Grade 4
 Book 5 - The Book of Beautiful Places Grades 5 - 6.

122. The Story of Our Prairie Provinces (Joseph M. Scott, Provincial Normal School, Calgary, Alberta).

In the pages of this new book, History, Geography, and Science meet to unfold the romantic story of the Canadian prairie lands for pupils of Grades 5 and 6.

It will be found equally useful whether the enterprise is the adopted technique or the traditional approach is still in use. The material is carefully graded. Black and white sketches.

123. The Story of Our Clothes: 50 pages. The story of wool, leather, silk, etc., told very simply for reading by Grade 4 students.

SOCIAL STUDIES

Guide-Book Series in Social Studies:

124. Ways of Living. Grades 3 and 4. 125. Canadian Neighbours. Grades 5 and 6.

The above Series is written by Ontario teachers and inspectors. The material is especially adapted for Canadian schools, the illustrations are clear and the language simple.

126. Story Pictures in Transportation. 224 pages. One of the primary social studies series for Grades 3 and 4. Beautifully illustrated in colour. This book deals with the old and new in communication and transportation. Recommended in four provinces.
127. Friends in Far Away Lands 156 pages. A suitable supplementary reader for Grades 3 and 4, written by Canadian authors. Contents include trips to Baffin Island, to Egypt, to the Congo, to the Netherlands and to Norway.
128. Little World Children 126 pages. The contents can be read by Grades 3 and 4 and are stories of little children around the world.
129. Children of the Pioneers 160 pages. A Canadian text with interesting stories of pioneer children. Recommended for Grades 3 and 4. Sections dealing with maple sugar making, etc., are dramatized and attractively illustrated.
130. World Explorers 133 pages. The story of the Norsemen, Marco Polo, Columbus, Cook and Peary. Suitable for Grades 4 and 5.

Everychild Series: Informative books of about 50 pages with black and white illustrations describing people, processes and occupations. Grades 3 - 5:

131. In the Wilderness. 133. Men Who Live in Tents.
 132. Men Who Make Things. 134. The Story of Spinning and Weaving.

This next Series is entitled Pictured Geography and deals with our neighbours and how they live. The vocabulary is suitable for Grades 4 and 5. These are entertaining and colourfully illustrated.

135. Peru, 138. Newfoundland,
 136. Panama, 139. Honduras,
 137. Mexico 140. West Indies.

141. Steel: 50 pages. The whole story of iron and steel from the first unknown man who beat the glowing iron between two stones to the immense foundries of today. Beautifully illustrated. Grades 7 and 8.

142. The River Book. 250 pages. A story of driving along the river, which deals with all the various points of interest along the way, such as water wheels, fish ladders, power houses, etc. Grades 7 and 8.

143. People and Children of Wonderful Lands. 158 pages. This book describes a large world of strange lands, peoples and animals. Chapters deal with life on the Amazon, in the Midnight Sun, in Egypt, in Switzerland, in Australia, in Holland, etc. Grade 4.
144. Wonderful Travels in Wonderful Lands. 240 pages. This book presents an elementary view of the interaction of man with his environment as illustrated in the great natural regions of the world. A little boy travels to Africa, to the North Pole, to China, etc. Illustrations are colourful and depict the life of the people in the lands visited. Grade 5.
145. The Day Before Yesterday in America. 280 pages. This is the story of America before the coming of the white man. Chapters deal with the Eskimo, the Indians of the Northwest, the Great Plains Indians, the Iroquois, the Indians of the Southwest, the Mayas, the Aztecs, the Incas, etc. Although this book does not deal entirely with Canadian Indians, there are many interesting things about American and Mexican Indians which will be of interest to our children. The book is well illustrated, and each chapter contains a series of things to do at the end. Grades 6 - 8.

Our Foreign Friends Series 16 pages. Each of these brightly coloured books contains a story describing the life and customs of children in a foreign land. These are printed in large, clear type and illustrated in colour and in black and white. The size is $6\frac{3}{4} \times 8$. They are printed on strong paper pages with a brightly coloured cover. They are recommended for Grade 3 and upwards. The titles are as follows:

- | | |
|-------------------------------|--------------------------|
| 146. Abdul of Arabia. | 149. Kala a Hawaiian Boy |
| 147. Ching Ling and Ting Ling | 150. Olga of Norway |
| 148. Wilhelmina of Holland | 151. Manual of Mexico. |

SCIENCE

Basic Science Education Series:

This series is highly recommended for supplementary reading in science for all the grades. The vocabulary is simple and the illustrations are remarkably good.

- | | <u>Primary</u> | 40 - 50 pages |
|----------------------------|-----------------------------------|---------------|
| 152. An Aquarium | 154. Water Appears and Disappears | |
| 153. Plants Round the Year | 155. Animals That Live Together. | |

Physical Science

Grades 4, 5 and 6

- | | |
|-----------------------------|------------------------------------|
| 156. The Sky Above Us | 159. Fire |
| 157. Clouds, Rain and Snow. | 160. The Earth a Great Storehouse. |
| 158. The Air About Us. | |

Biological Science

Grades 4, 5 and 6.

- | | |
|---------------------------------|----------------------------|
| 161. Garden Indoors | 164. Toads and Frogs |
| 162. The Garden and Its Friends | 165. Plant Factories |
| 163. Flowers, Seeds and Fruits. | 166. Saving Our Wild Life. |

Physical Science

Grades 7, 8 and 9.

- | | |
|------------|--------------------|
| 167. Light | 168. Water Supply. |
|------------|--------------------|

Biological Science

- Grades 7, 8 and 9.

- | | |
|--|-------------------|
| 169. Foods | 170. Keeping Well |
| 171. <u>Frogs</u> : An elementary science reader suitable for Grades 5 and 6.
A supplementary science book. | |

172. Science Experiences with Home Equipment. Grades 7 and 8.

By Carleton J. Lynde, Professor of Physics and Household Engineering, Teachers College, Columbia University. Formerly of McGill University, Montreal.

This book, the first of a series, illustrates, describes and carefully explains two hundred experiments that can be performed with equipment available in the home - such as chairs and tables, milk bottles, hairpins, coffee cans, paper bags, marbles, rubber sink stoppers, etc. All of the experiments are

excellently conceived. They are simple, to the point and sufficiently explained by directions and illustrations.

Contents include: Atmospheric pressure, Air Streams, Water Wheels and Turbines, Buoyance of Liquids, Water Pressure and Air Pressure, etc. Grades 8 and upwards.

173. Science Experiences with Inexpensive Equipment. By Carleton J. Lynde.

This is the second book of the series by Professor Lynde, which describes and explains two hundred new Science experiments, and leads the pupil many steps farther along the way of elementary experimentation. The first eighty-five of these experiments require only home equipment. While for the remaining one hundred and fifteen, simple and inexpensive equipment is needed.

Contents include: Centrifugal Force, Mechanical Principles, Gases, Liquids, Heat, Water Pressure, etc. Grades 8 and upwards.

174. Forest Facts for Schools. 335 pages. Recommended for Grades 7 and 8 for the study of science units dealing with the forest, forestry, forest protection, etc. Scale of Issue: One per teacher with Grades 7 and 8.

SCIENCE - WORK TEXTS

The following books are worktexts which could be used for supplementary purposes in the primary and intermediate grades. You will find the illustrations interesting and the questions such as to arouse curiosity on the part of the pupils.

175. Do You Know: This could be used in Grade 2 and deals with animals, weather, machines, plants and health habits. A teacher's manual and tests accompany this text.

176. Things Around Us: This would be suitable in Grades 3 and 4 and has chapters dealing with birds, the seasons, foods, magnets, insects, plants and animals. It is also accompanied by a teacher's manual and pupils' tests.

177. Handbook for Teachers of Elementary Science: We would recommend this book to all teachers of Intermediate and Senior Grades. It will be very useful particularly in those provinces where the science course has been revised recently. It contains chapters on teaching materials, methods of teaching science, laboratory techniques, maintaining aquaria and terraria, the use of visual aids, etc.

178. Forest Facts for Schools: 336 pages. This book will be especially useful to pupils whose schools are located in areas where there are plenty of trees. It is the story of forests, the tale of what trees are, and what they have done, and how they have influenced man.

179. Dent's Health Workbooks: This book would be of great help to entrance pupils and those in Grade 7 as a review on health and hygiene. The diagrams are clear and the text is simple. Each section has a series of questions based on the text.

HANDICRAFTS

180. Playing with Clay: Tells how to make an ash tray, paper weight, bowl, book ends, out of clay.

181. Square Knot, Tatting, Fringe and Needlework: 112 pages. A handicraft book that shows how to make slippers, leashes, hand bags, mats and other useful articles from knotted cord and leather.

182. Handbook of Knots: 196 pages. Braiding for leather whips and sombrero chin straps. Sections dealing with rope splicing, cox combing, etc.

183. Clothing Design and Drafting: 52 pages. One of the Ryerson Technical Series. Chapter on clothing designing, drafting and pattern making. Scale of Issue: One per pupil in Grades 7 and 8.

184. Arts and Crafts for Canadian Schools 180 pages. This book gives the teacher a working knowledge of many crafts in clay, paper, reeds, textiles, soap, leather, wood, metal, etc.

Good Time Books:

There are four titles in this series. They are listed below with the ages for which they are particularly suited:

	<u>AGES</u>
185. A Little Girl's Treasury of Things to Do	6 - 9
186. A Young Boy's Treasury of Things to Do	6 - 9
187. A Girl's Treasury of Things to Do	9 - 12
188. A Boy's Treasury of Things to Do	9 - 12

These books have been endorsed by leading educationists and by the Child Study Association of America. They are filled with easy and inexpensive ideas of things to make and games to play with ready-to-hand materials. Wherever there is a child who wants something to do or a group of children, these books will fill a real need. We selected them particularly for residential schools, where it is often so difficult for teachers and supervisors to provide things for Indian children to do during the long winter evenings. The games are especially good and use materials which are inexpensive and safe and found in every home. The how-to-do-it pictures are clear and the diagrams easy to follow.

MUSIC

189. A Book of Cradle Songs:

A beautiful book containing fifteen pages of the best loved lullabies and cradle songs, arranged for easy playing and singing (limit 1).

190. The Singing Period (one-book course)

A one-book course especially written for Canadian schools. This book is ideal for the teacher of a one-room school. (limit 1 per teacher).

54. REFERENCE BOOKS FOR SENIOR GRADES.

As mentioned above, the Department has obtained a number of sets of two valuable reference series. These two series are:

- (1) The Book of Knowledge. (2) The Grolier Encyclopedia.

Due to the fact that these books are designed mainly for the senior grades, it is our intention to make them available only to those day and residential schools in which there are fifteen or more students in attendance in grades 7 and upwards.

Would teachers and principals of those schools which can qualify for this offer please fill the special requisition form hereunder and forward it directly to the Education Division.

EDUCATION DIVISION - INDIAN AFFAIRS BRANCH
DEPARTMENT OF MINES AND RESOURCES

Please forward me one set of the _____
for use in the _____
This set should be forwarded to the following address:

No. of Indian pupils in grades 7 and upwards _____

Signature of Principal or Senior Teacher.

INDIAN SCHOOL CALENDAR FOR 1948-49 ACADEMIC YEAR.

(To be kept in Attendance Register).

1948.

- Sept. 6 - Labour Day (School Holiday)
" 7 - Schools open (full teaching day)
Oct. - Thanksgiving Day (date to be fixed by Proclamation, will be a holiday).
Nov. 11 - Remembrance Day (School Holiday).
Dec. 17 - Schools close for Christmas Vacation (full teaching day).

1949.

- Jan. 3 - Schools re-open after Christmas vacation (full teaching day).
Apr. 14 - Schools close for Easter vacation (full teaching day).
Apr. 25 - Schools re-open after Easter vacation (full teaching day)
May 24 - Victoria Day (School Holiday).
June - King's Birthday (date to be fixed by Proclamation, will be a holiday).
June 24 - Last Day of School for term.

NUMBER OF PRESCRIBED SCHOOL DAYS, 1948-49.

FIRST HALF YEAR.

September	18
October	20
November	21
December	13
	<u>72</u>

SECOND HALF YEAR.

January	21
February	20
March	23
April	15
May	21
June	<u>17</u>
	117.

REGULATIONS CONCERNING THE ACADEMIC YEAR.

1. The school term shall consist of 189 teaching days.
2. Holidays include all Saturdays and those days listed above. In addition, Roman Catholic Indian Day Schools will be allowed as holidays a limited number of holy days of obligation, not exceeding (3) in all (November 1, 1948, January 6, 1949 and May 26, 1949).
3. Where, in the interest of the school work, such action may be desirable, the holidays allowed during the summer may, on the recommendation of the local Indian Agent, be taken at some other time of the year but no change is to be made without the express approval of the Department.
4. If a school is closed on a prescribed school day by reason of the outbreak of an epidemic or the holding of a local Fair or a Teacher's Convention, such closing will lessen the number of days school was in session but NOT the number of prescribed school days.

Bernard F. Neary,
Supt. of Indian Education.

APPLICATION FOR CLASSIFICATION ON 1948 REVISED INDIAN SCHOOL TEACHER'S SALARY SCHEDULE

I. PERSONAL QUALIFICATIONS

Name in full (please print) (Surname) (Christian Names)
 Date of Birth Place of Birth
 Sex Religious Denomination Health
 Canadian Citizen Service in H.M. Forces

II. PROFESSIONAL & ACADEMIC QUALIFICATIONS

I attended high school at in the
 Province of and received a
 Certificate after successfully completing years of high school.
 I then attended University for a period of
 years and received a degree (only where
 applicable; give other details on back).

I attended a Teacher Training Course at Normal
 School in the Province of for months in the
 years

I hold a Class Teacher's Certificate of a
 (temporary or permanent) nature in the Province of
 It is numbered dated
 and is valid until

III. TEACHING EXPERIENCE

	<u>Dates</u>	<u>Name of School</u>	<u>Town and Province</u>	<u>Total Years</u>
1.
2.
3.
4.
5.

(use other side for more detail)

IV. My total teaching experience is years in Indian Schools
and years in Provincial Schools.

Summer Schools - In order to qualify for salary increments as shown in the
 schedule, I certify that I have attended the following professional summer
 schools conducted by Provincial Departments of Education or Canadian Univer-
 sities for a duration of four weeks or more in length:

	<u>Year</u>	<u>Course taken</u>	<u>By whom course was conducted</u>	<u>Length of Course in weeks</u>
1.
2.
3.

(use other side for more detail)

I am at present classified as a Grade teacher at a
 salary of \$ a teaching month. In view of my qualifications and
 experience as detailed above, I request that I now be classified as a
 Grade teacher and that my salary as a teacher in the
 Indian Day School for the 1948-49 academic year be
 set at the rate of \$ a teaching month in accordance with the
 1948 revised salary schedule.

I understand (i) that all salary increases are clearly described in the
 schedule regulations as for "satisfactory service", (ii) that therefore it
 will be necessary for the Indian Affairs Branch to carefully consider School
 Inspectors' and other reports submitted upon my teaching service, and (iii)
 that these reports must be decided as being "satisfactory" in order that such
 a raise be granted.

.....
 (Signature of teacher)

Comments and signature of Indian Agent.

SUPPLEMENTARY READING AND LIBRARY BOOKS

ENGLISH

TEACHER'S REFERENCE

- 1. First Steps in Speech Training
- 2. The Drama Highway:
 - Book 1
 - Book 2
 - Book 3

PRIMARY GRADES

New Work Play Unit Reader:

- 3. The Painted Calf
- 4. The Surprise Box
- 5. This is Fun
- 6. Bruce and Barbara
- 7. In Came Pinky
- 8. Mr. Joe and The Pig
- 9. Elsie Elephant
- 10. Tip
- 11. Polly the Kid
- 12. Animal Parade
- 13. Pueblo Indian Stories
- 14. We Go Away
- 15. Always Ready
- 16. Animals Are Fun
- 17. Brownie and His Friends
- 18. Animals Work Too
- 19. Year-Round Fun
- 20. Tony and Jo Jo
- 21. Fifty Winters Ago
- 22. Trails in the Woods
- 23. Sad Prince
- 24. Kurti and Hardi
- 25. Little Bear the Indian Boy
- 26. The Little Wooden Farmer
- 27. The Funny Noise
- 28. Bonny's Wish
- 29. A Surprise for Mrs. Bunny

New Method Supplementary Readers:

- 30. Nine New Fairy Tales
- 31. Fables and Fairy Tales
- 32. The Mystery of the Island
- 33. Gulliver's Travels
- 34. Robinson Crusoe
- 35. Quentin Durward
- 36. The Deerslayer

Story Time Books:

- 37. The Adventures of Pewgo
- 38. Friday Afternoon Stories

Every Child Series:

- 39. Moon Fleet
- 40. Seven Little Sisters
- 41. The Golden Hen
- 42. The Magician's Gift
- 43. Cubby Bear

First Experiences in Reading:

- 44. Let's Learn to Read
- 45. Runaway Toys
- 46. Reading, Book 1
- 47. Reading, Book 2
- 48. The Book of Houses
- 49. The Book of Heat and Light

Elf Book Series

- 50. Twilight Tales
- 51. Peppy, the Lonely Little Puppy
- 52. Mother Goose
- 53. The Wonderful Train Ride

My First Book Series:

- 54. Little Black Sambo
- 55. The Tale of Peter Rabbit
- 56. Three Little Pigs

My Own Fairy Book Series:

- 58. Cinderella
- 59. Jack and the Beanstalk
- 60. Little Red Riding Hood
- 61. Puss in Boots
- 62. Three Bears
- 63. Tom Thumb

Bedtime Nature Series:

- 64. A Merry Coasting Party
- 65. A Robber Meets His Match
- 66. Paddy's Surprise Visitor
- 67. Peter Rabbit Proves a Friend

Uncle Wiggily Series:

- 68. Uncle Wiggily & Dumplings
- 69. Uncle Wiggily & Peppermint
- 70. " Wiggily Learns to Dance
- 71. " Wiggily & the Snow Plow

Pied Piper Books:

- 72. A Child's Book of Birds
- 73. Animal Stories
- 74. Famous Fairy Tales

Duplicopy Workbooks:

- 75. Bob and Sue
- 76. Reading Book 1
- 77. Reading Book 2
- 78. Health Book

INTERMEDIATE & SENIOR GRADES:

- 79. Christmas Magic
- 80. Thumper
- 81. The Tale of Peter Rabbit
- 82. Stories of the Land of Evan-
geline
- 83. Moni the Goat Boy & Other Stories
- 84. It's A Pass
- 85. Tales of the Round Table
- 86. Treasure Island
- 87. Kidnapped
- 88. My Reading Today
- 89. Young Turkey
- 90. Just Mary Stories
- 91. American Boy Adventure Stories
- 92. Star
- 93. Navarre of the North
- 94. Moccasin Trail
- 95. Singing Sands
- 96. By Paddle and Saddle
- 97. The Last Buffalo Hunter

SCIENCE

My Indian Book Series:

- 98 Gray Bird
99 Winona
100 Leaping Trout
101 Nigalek
102 Watlala
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105 Little Indians
106 Three Little Indians
107 Sparks from a T.Camp Fires
108 Long Ago
109 Indians of Canada & P.Pioneers
110 How The Old World Found the New
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119 The Beaver and the Muskrat
120 How We Have Conquered Distance
121 Canadian Geography Readers
Book 3
" 4
" 5
122 The Story of Our P.Provinces
123 The Story of Our Clothes

SOCIAL STUDIES:

Guide-Book Series in Social Studies:

- 124 Ways of Living
125 Canadian Neighbours
126 Story Pictures in Transportation
127 Friends in Far Away Lands
128 Little World Children
129 Children of the Pioneers
130 World Explorers
Everychild Series:
131 In the Wilderness
132 Men Who Make Things
133 Men Who Live in Tents
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137 Mexico
138 Newfoundland
139 Honduras
140 West Indies
141 Steel
142 The River Book
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165 Plant Factories
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168 Water Supply
169 Foods
170 Keeping Well
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172 S. Experiences with Home
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173 S. Experiences with
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SCIENCE WORK TEXTS
175 Do You Know
176 Things Around Us
177 Handbook for Teachers of
Elementary Science
178 Forest Facts for School
179 Dent's Health Workbooks

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- 180 Playing with Clay
181 S.Knot T.Fringe & Needlework
182 Handbook of Knots
183 Clothing D. & Drafting
184 Arts & Crafts for
Canadian Schools
Good Time Books:
185 A Little Girl's Treasury
of Things To Do
186 A Young Boy's Treasury
of Things To Do
187 A Girl's Treasury of
Things To Do
188 A Boy's Treasury of
Things To Do

MUSIC:

- 189 A Book of Cradle Songs
190 The Singing Period

(Please Print below)

Name _____

School _____

Post Office (nearest) _____

Express Office (nearest) _____

Province _____

Average Attendance of Indian
Pupils during 1947/48 _____

Indian Superintendent or Agent.

(This list must be submitted in DUPLICATE).